

Overview

This lesson is an introduction to buying a stock. Students will be introduced to basic vocabulary that is involved with a buying and owning a stock. Students will be going through the entire process of buying a stock from looking up the stocks ticker symbol to buying a stock on the market.

Objectives

By the end of the lesson, students will:

- Explain what a stock is
- Understand the importance of researching before investing
- Read and evaluate a stock quote
- Buy a stock on [PersonalFinanceLab.com](https://www.personalfinancelab.com)

Standards

Employment and Income:

Standard 2. Compare sources of personal income and compensation.

Standard 3. Analyze factors that affect net income.

Investing

Standard 1. Explain how investing may build wealth and help meet financial goals.

Standard 2. Evaluate investment alternatives.

Standard 3. Demonstrate how to buy and sell investments.












Standard 4. Investigate how agencies protect investors and regulate financial markets and products.

This listing is based on the JumpStart National Standards for Personal Finance. To see how this lesson aligns with other standards (including for your state), visit [content.PersonalFinanceLab.com/Standards](https://content.personalfinancelab.com/Standards)
































Vocabulary

- **Stock:** a share of ownership of a company
- **Stock Quote:** is the price of a stock as quoted on an exchange. A basic quote for a specific stock provides information, such as its bid and ask price, last traded price, and volume traded.
- **Ticker Symbol:** an arrangement of characters—usually letters—representing particular securities listed on an exchange or otherwise traded publicly.
- **Portfolio:** grouping of financial assets such as stocks, bonds, commodities, currencies and cash equivalents, as well as their fund counterparts, including mutual, exchange-traded and closed funds.

Lesson Plan Includes

- | | |
|---|---|
|  Direct Instruction |  Technology-Based Activities |
|  Accompanying Presentations |  Worksheets |
|  Class Discussion |  Assessments |
|  Full Class Activities |  External Resources |
|  Individual |  Small Group Activities |
|  In Class or Homework | |

Activity Summary

- Introduction
  **Time:** 5 Minutes
- PFL What is a Stock Lesson
      **Time:** 15 Minutes
Requires: PFinLab Curriculum Site License, Computer Access
- PFL Ticker Symbol Lesson
      **Time:** 15 Minutes
Requires: PFinLab Curriculum Site License, Computer Access
- PFL Getting Trade Ideas Lesson
      **Time:** 15 Minutes
Requires: PFinLab Curriculum Site License, Computer Access
- PFL Investing 101 Chapters 1–3
    **Time:** 120 Minutes
Requires: PFinLab Curriculum Site License, Computer Access
- Ticker Talk
    **Time:** 20 Minutes
Requires: Computer Access
- Stock Market Game
   **Time:** 15 Minutes
Requires: PFinLab Curriculum Site License, Computer Access

Instructor's Guide

Introduction

Explain to students that:

A Stock is a share of ownership of a company

Explain:

That it when you buy a stock you are investing your money into something in order to get something in return. It is important to know what you are investing in so you don't lose you money.

Explain:

That there are many terms involved with buying a stock such as ticker symbol, trading and quotes. If the students have no idea what those terms are that's okay because today they will be learning all about that today.

Time:

5 Minutes

Type:



Required Resources:

Independent Activities

Activities designed for students to learn independently—either in class or as homework. Some activities include presentations if you prefer to use them for direct instruction instead of independent study.

[PFinLab What is a Stock Lesson](#)

Assign your students the "What is a Stock" lesson on PersonalFinanceLab.com. This lesson is an introduction to stocks. The lesson goes into detail about all the different things and terms that are involved with stocks. Students will also learn how to make a stock trade on the PersonalFinanceLab.com.

Students will be required to complete the quiz at the end as an assessment. If used as homework, follow up with discussion questions the next day

Discussion Questions:

- What is a stock?
- What benefits come with stocks?
- Where can you buy a stock?

Resource Links:

Lesson Content (Included in the Assignment on PersonalFinanceLab.com)

<https://content.personalfinancelab.com/beginners/stocks/>

Accompanying Presentation:

https://docs.google.com/presentation/d/1c1u Ct1WVAYC9iig_Nib1G7BscSQ7TXY7Tm-vc8Neltg/copy

Time:

15 Minutes

Type:



Required Resources:

- PFinLab Curriculum
- Computer Access

Buying Your First Stock

Instructor's Guide

PFinLab Ticker Symbol Lesson

Assign your students the "Ticker Symbol" lesson on PersonalFinanceLab.com. This lesson introduces the term Ticker Symbol and the history that comes with ticker symbols. The lesson also teaches students how to find and use a ticker symbol.

They will be required to complete the quiz at the end as an assessment.

Resource Links:

Lesson Content (Included in the Assignment on PersonalFinanceLab.com)

<https://content.personalfinancelab.com/glossary/ticker-symbol/>

Accompanying Presentation:

<https://docs.google.com/presentation/d/1twzsFPjGtTFI6P2c0lvrixrprNQxt4L-EdaSce6aQ2o/copy>

Time:

15 Minutes

Type:



Required Resources:

- PFinLab Curriculum
- Computer Access

PFinLab Getting Trade Ideas Lesson

Assign your students the "Getting Trading Ideas" lesson on PersonalFinanceLab.com. This lesson is meant for students who are new to the stock market and need a little direction on how to start. The lesson also breaks down the Personal Finance Stock section.

They will be required to complete the quiz at the end as an assessment. If used as homework, follow up with discussion questions the next day.

Discussion Questions:

- What is one strategy that you think you'll use when investing?
- What is the market summary?
- How does a market summary effect when you buy/ sell?

Resource Links:

Lesson Content (Included in the Assignment on PersonalFinanceLab.com)

<https://content.personalfinancelab.com/beginners/how-to-choose-stocks/>

Accompanying Presentation:

<https://docs.google.com/presentation/d/19yoPqSJlAxbvvtg-oDaqiAe4Y3bl6ljXG1NJpwuuluE/copy>

Time:

15 Minutes

Type:



Required Resources:

- PFinLab Curriculum
- Computer Access

Instructor's Guide

PFinLab Reading Stock Quotes Lesson

Assign your students the "Reading Stock Quotes" lesson on PersonalFinanceLab.com. This lesson goes into detail about what a stock quote is and all the terms that are involved with a stock quote.

They will be required to complete the quiz at the end as an assessment. If used as homework, follow up with discussion questions the next day.

Discussion Questions:

- What is the purpose of a stock quote?
- How are bid price and ask price different?
- Where can you find a stock quote?

Resource Links:

Lesson Content (Included in the Assignment on PersonalFinanceLab.com)

<https://content.personalfinancelab.com/beginners/reading-stock-quotes/>

Accompanying Presentation:

<https://docs.google.com/presentation/d/1QnOhFAvgk6LNOzwPJM9WmurkF1Sy13KqgLLudSqbxqE/copy>

Time:

15 Minutes

Type:



Required Resources:

- PFinLab Curriculum
- Computer Access

PFinLab Getting Trade Ideas Lesson

For this activity students will be purchasing a stock on the Personal Finance Lab website and making a note on why they choose that stock.

Have students look up a stock that they hope to purchase.

In their note section they must write a 2-3 sentence note on why they purchased the stock based off of the stock quote.

Some things that they can write about:

- Company that they know
- The company was on the trading ideas page
- The stock price was a low price
- I wanted to invest in a new industry to diversify my portfolio

Time:

15 Minutes

Type:



Required Resources:

- PFinLab Curriculum
- Computer Access

Instructor's Guide

[PFinLab—Investing 101 Chapters 1-3](#)

Assign your students Investing 101, chapters 1-3 on PersonalFinanceLab.com.

Chapter 1— Introduction to Investing

This is a set of 12 mini-lessons, with a unit review exam, which walks through basic security types (stocks, bonds, mutual funds), along with a basic discussion of risk

Chapter 2— How The Stock Market Works and Why It Works

This is a set of 10 mini-lessons discussing the history of the stock market, the mechanics of a stock exchange, using a stock broker, and some of the dangers and pitfalls encountered by new investors

Chapter 3—Making Your First Trade

This is a set of 8 mini-lessons walking through students researching their first stock and placing their first trade. There is an emphasis on basic terminology and order types, along with the mechanics of what it means to place a trade and build a portfolio

The Investing101 lessons are designed to be used “stand alone”, usually with students working on a few mini-lessons per day alongside the stock game, budget game, and other full lessons on Personal Finance Lab. They also work great as homework!

Each chapter ends with a 10-question exam covering the entire chapter, along with recommended resources for students who want to dive deeper in a particular subject.

Resource Links:

Lesson Content (Included in the Assignment on PersonalFinanceLab.com)

<https://content.personalfinancelab.com/investing101/chapter-1/>

<https://content.personalfinancelab.com/investing101/chapter-2/>

<https://content.personalfinancelab.com/investing101/chapter-3/>

Time:
120 Minutes

Type:



Required Resources:

- PFinLab Curriculum
- Computer Access

Instructor's Guide

Full Class Activities

Activities designed for whole-class participation. These are best used along with the direct instruction portion of the lesson.

Ticker Talk

In this activity, students will be learning how to find a ticker symbol and the ticker symbol of various companies.

Explain to students that a ticker symbol is a way to represent a company on the stock market.

Provide the example:

KO- Coca-Cola

CAKE- Cheesecake Factory

Explain to students how you can find the ticker symbol on the personal finance website:

- Making a Trade
- Symbol Lookup

Do one example:

- Type Facebook
- Show students Facebook's ticker is FB
- Type FUN
- Show students that FUN is Cedar Fair Ticker

Provide Students the following and have them find either the ticker or the company:

Sprint F - Way Fair - NFLX

ZS - BOOM - Turtle Beach - GRR

Once the students have found all of the above. Have them find 3-5 companies that interest them or that they buy products from.

Time:

20 Minutes

Type:



Required Resources:

- Computer Access

Small Group Activities

Activities designed for small groups of students. These resources are best used after full-class direct instruction and activities.

Stock Market Game

On the Personal Finance Lab website, put the students into teams and have each member research a different stock.

Each person must record the following information :

- Company Name
- Ticker Symbol
- Open/ Close Price
- Bid/ Ask Price
- One article that provokes them to buy the stock
- One article that discourages them from buying the stock

The students will then discuss as a group which stock they think is the best to purchase and present that idea to the class.

Time:
15 Minutes

Type:



Required Resources:

- Computer Access

Conclusion

Remind students why it is important for students to research stocks before they purchase them.

Have students write the name and ticker symbol of the stock that they purchased. (With their initials on the back)

- Put the papers in a hat and pick one.
- Ask the student why they picked the stock.
 - You can repeat this everyday with a new student